AC ABLe CONNECT

NAVIGATING THE NEW REALITY

COLLEGE

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We have been hard at work...

- gathering data and listening to feedback from students, parents, and teachers
- training teachers and staff to deliver effective, engaging online teaching
- putting in place the systems and structures we need to run an optimized online learning experience where students are taught and closely guided by caring teachers

We are excited to give you a glimpse of how we have enhanced the way our students will learn from home in exciting new ways for SY 2020-2021!

AC ABLe CONNECT

TABLE OF CONTENTS

AC ABLe CONNECT 4

ABILITIES-BASED LEARNING ONLINE MODULES 9

IMPORTANT TERMS YOU NEED TO KNOW 10

The AC ABLe CONNECT LEARNING EXPERIENCE

- What learning platforms will the school use? 12
- What will online learning look like? 12
- What if students cannot attend live classes or consultations? 13
- What if a student cannot be online during school days? 13
- What support will the school provide for the students as we transition to this new world of online learning? 13

AC ABLe CONNECT IN THE STUDENT LIFE

- When will the students go back to school? 14
- Will there still be masses, recollections, and activities for Spiritual Formation? 14
- Will Guidance Mentors still be available during online learning? 15
- Will there be opportunities for students to interact with each other online? 15
- Will the Assumption Student Council (ASC) still be active? 15

OTHER MATTERS

- Will other school offices such as finance, registrar, etc. offer online services? 16
- How can we communicate with the school? 16

HIGHER EDUCATION DIVISION ACADEMIC CALENDAR **17**

ABILITIES-BASED EDUCATION

Developing LIFE Skills to face an increasingly uncertain world

Watch this VIDEO to learn more about ABLe.

CHARACTER FORMATION

Developing a STRONG SENSE OF IDENTITY, COMPASSION, and RESILIENCE

AC ABLe
CONNECT

PERSON-ORIENTED ONLINE LEARNING

Aiming for DEPTH not breadth, QUALITY not quantity, closely guided by caring teachers

STAYING CONNECTED

Practicing RESPONSIVENESS, EMPATHY, AND FLEXIBILITY to meet students' needs

DYNAMIC AND SAFE LEARNING SPACE

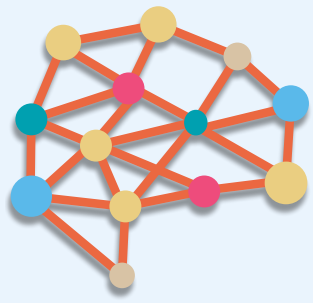
Loving our times and acting RESPONSIBLY

ABILITIES-BASED LEARNING (*ABLe*) ONLINE MODULES

FEATURES:

AIMING FOR MASTERY OF KNOWLEDGE & SKILLS

- Chunking of information into easily-digestible bits followed by opportunities for student practice
- Scaffolding learning for student readiness



DEEPER UNDERSTANDING OF CONCEPTS

- Creating opportunities for students to think actively and uncover complexity
- Making time for reflection on personal, interdisciplinary, and real-world connections

INTERACTIVE LEARNING

- Allowing students to inquire and explore together
- Creating student choice and voice

LEARNING BY "DOING" AND "MAKING"

- Creating opportunities for students to learn critical and creative thinking in real-world and community-based problems and situations
- Ensuring a system for timely feedback with the teacher as coach, so that students know how they are doing

IMPORTANT TERMS YOU NEED TO KNOW

ONLINE LEARNING

- teachers and students are in different locations
- conducted via the internet
- methods of delivery may employ different technologies such as learning management systems, applications and video conferencing software

BLENDED LEARNING

- "any formal education program where a student learns online at least some of the time"(retrieved from https://news.elearninginside.com/what-parents-need-to-know-about-blended-learning/)

- this means that students may do some of their learning online from home, and some of their learning on campus together with other students and a teacher.

FACE-TO-FACE LEARNING

- involves regular in-person meetings between teachers and students for the delivery of course content and learning materials

LEARNING MANAGEMENT SYSTEM (LMS)

- software that enables schools to communicate with stakeholders (students, parents, teachers and administration), create and manage lessons, deliver instructional materials, administer assessments and monitor student progress

LEARNING PLATFORM

- an integrated set of interactive online services that provides the teachers, learners, parents and others involved in education with information, tools and resources to support and enhance educational delivery and management.

SYNCHRONOUS LEARNING

- "refers to a form of education, learning or instruction in which the student learns from the instructor in real time but not necessarily in person or in the same place" (retrieved from https://www.techopedia.com/definition/23794/synchronous-learning)

ASYNCHRONOUS LEARNING

- "a student-centered teaching technique in which online learning resources are used to enable information sharing between people in a network. In asynchronous learning, information sharing is not limited by place or time" (retrieved from https://www.techopedia.com/definition/23154/asynchronous-learning)

AC ABLe CONNECT

5 AC ABLE CONNECT ESSENTIALS

SY. 2020-2021

#ACConnect #ABLeHome

1 SCHEDULE

Each quarter = 9 weeks
3 to 4 subjects per quarter

1st Quarter
August 17 to October 14

2nd Quarter
October 19 to December 16

3rd Quarter
January 11 to March 10

4th Quarter
March 15 to May 12

2 COURSE DESIGN

MODULAR:
1 subject = 4 modules
1 module = 12 hours

ABILITY-BASED:
- Be real-world ready

Complete your degree without delay

3 COURSE DELIVERY

Class Schedule: 1 subject = 6-hour session per week
Online Learning Platform: GSuite for Education

ASYNCHRONOUS

- most of the course content to be given through:
  - learning resources
  - pre-recorded lectures
  - instruction and actual demonstrations of professors
- access online, anytime
- study at your own pace while being mindful of set deadlines

SYNCHRONOUS

- regular time slots for guided instruction, consultations with professors
- accommodations and considerations for students with connectivity issues

PERSONALIZED SUPPORT SYSTEM

- strong support system by your Professors, Program Chairs, Guidance Mentors

4 COURSE ASSESSMENT

FORMATIVE
- non-graded practice drills
- Professor's feedback
- peer and self-evaluation

SUMMATIVE
- end of unit performance tasks
- graded learning outputs

PERFORMANCE-BASED
- tasks that allow you to apply your knowledge and abilities in real-world contexts

*****GRADING SYSTEM - as indicated in the Student Handbook***

5 LEARNING RESOURCES

- Online modules / Printed modules available for pick up and courier delivery
- Pre-recorded lectures, demonstrations and other instructional media resources stored in USB flash drive for pick up and courier delivery
- Assumption College E-library resources

For your questions and other concerns about AC ABLe CONNECT, kindly email ableconnect@assumption.edu.ph

THE *AC ABLe CONNECT* LEARNING EXPERIENCE

WHAT LEARNING PLATFORMS WILL THE SCHOOL USE?

College students will continue using the GSuite for Education Learning Management System.

This platform is well-suited for long-term online learning and contains many features that are not found in Google Classroom. It has an extremely user-friendly interface and allows for learning materials to be conveniently organized. It also enables students to track their schedules on a calendar, monitor their submitted assessments, and use built-in discussion and assessment tools.

We will also continue using GSuite for Education for its productivity tools such as Google docs, Google forms, Jamboard, etc. GSuite and Schoology are compatible with each other.

WHAT WILL ONLINE CLASSES BE LIKE?

A combination of **synchronous** and **asynchronous** methods will be used for instruction. Learning activities will take place via the following in all subjects.

Synchronous methods

- Regular time slots for guided instruction
- Consultations and feedbacking to ensure e=adequate support for sutdents' learning
- Accommodations and considerations for students with connectiviy issues.

Asynchronous methods

- Most of the course content to be delivered through
  - learning resources
  - pre-recorded lectures
  - instruction and actual demonstrations of professors
  - interactive tasks
- Can be easily accessed online
- With provision for independent work time for outputs that can be completed off-line.

WHAT IF STUDENTS CANNOT ATTEND LIVE CLASSES OR CONSULTATIONS?

We understand that students may not always be able to attend their live classes, especially if they are sharing a device with other family members, or if their internet connection is weak or unstable. In such instances, **accommodations** will be made so that they can keep up with their lessons at their own pace. For example, recordings of live classes may be made available to them.

You will be informed about how you can field questions to the teacher about the subject matter beyond the designated class time.

WHAT IF A STUDENT CANNOT BE ONLINE DURING THE SCHOOL DAY?

We are designing **AC ABLe CONNECT** to be structured enough to **accommodate** various home situations. We understand that students may sometimes be unable to work at the designated time. It is important that you communicate with professors.

WHAT SUPPORT WILL THE SCHOOL PROVIDE FOR THE STUDENT AS WE TRANSITION TO THIS NEW WORLD OF ONLINE LEARNING?

- **Orientations** will be given to students at the beginning of the year. These will cover not only tutorials for using our platforms and apps, but also guidelines for topics such as behaving and interacting with others online, being good member of an online community, and guidelines for being a successful online learner.

- **Tutorial videos** will be made available throughout the year.

- The **Office of Student Affairs** will be on call during office hours to provide assistance.

AC ABLe CONNECT IN STUDENT LIFE

WHEN WILL THE STUDENTS GO BACK TO SCHOOL?

For school year 2020-2021, we plan to continue **100% online learning for at least the first two quarters/first semester**, and we are prepared to run the entire year fully online if necessary.

We continue to monitor the national and global situation. If and when it becomes safe to do so in the second semester, we may shift to **blended learning** (a combination of online and face-to-face learning). In such a scenario, we will follow stringent health protocols and strict social distancing guidelines. Students may come to school in small batches on alternate days, following staggered schedules. However, **attendance in on-campus activities will be optional.**

WILL THERE STILL BE MASSES, RECOLLECTIONS, AND OTHER ACTIVITIES FOR SPIRITUAL FORMATION?

Spiritual formation is one of the three pillars of Assumption education and therefore a non-negotiable feature of school life. We will continue having **online masses**, **recollections**, and **other liturgical celebrations and observances**.

WILL GUIDANCE MENTORS STILL BE AVAILABLE DURING ONLINE LEARNING?

Guidance Mentors (GMs) will play a **proactive role** in caring for the students, especially their mental health and wellbeing. They will be available online for emotional support, and are trained to provide psychological first aid when necessary. Under AC ABLe CONNECT, our **virtual guidance program** will continue to provide the following:

- Online Consultation Services (OCS) for individuals and groups
- Routine interview
- Guidance webinars that will cover topics such as mental wellness activities that families can do at home, internet safety and responsible digital citizenship

WILL THERE BE OPPORTUNITIES FOR STUDENTS TO INTERACT WITH EACH OTHER ONLINE?

"Staying Connected" is a central feature of AC ABLe CONNECT. Thus, aside from academic classes, there will also be formation check-ins, and co-curricular and extra-curricular activities where students can collaborate and build relationships with each other virtually.

WILL THE ASSUMPTION STUDENT COUNCIL (ASC) STILL BE ACTIVE?

The Assumption Student Council (ASC) will continue to be a vital part of the school community that molds **strong women leaders** and strengthens the Prime Life Ability of leadership. This is true not only for officers, but for the entire student body which is given the opportunity to participate in a variety of ASC initiated activities.

The ASC will continue animating assemblies, raising awareness and rallying their peers to support specific causes, and proposing special projects for the school community.

OTHER MATTERS

WILL OTHER SCHOOL OFFICES SUCH AS FINANCE, REGISTAR, ETC. OFFER ONLINE SERVICES?

The following services are currently available online:

A. Online Admissions Application
Online applications may be accessed at www.assumption.edu. ph. Click on the Higher Education tab and choose Admissions from the pull-down menu.

B. Registrar's Office at https://portal.assumption.edu.ph

- Enrollment (August 3, 2020 onwards)

C. The Finance Office currently offers the following online payment options:

	Continuing Students	New Students
BPI: 1811-0005-54		X
BPI: 1811-0007-16 Metrobank: 642-3-64207754-7	✓	✓
GCash transfer to:	✓	✓
Union Bank: 101720009530 Account Name: ASSUMP-TION COLLEGE, INC.	✓	✓

Please email proof of payment to the Finance Office at finance@assumption.edu.ph or gchavez@assumption.edu.ph.

Payments **online via credit card** will be available as well.

Further details about the **AC Campus Online** will follow soon.

HOW CAN WE COMMUNICATE WITH THE SCHOOL?

We are presently operating with a skeletal staff as well as updating our escalation protocol for **AC ABLe CONNECT**. While this is under development, you may contact us through the **Office of Student Affairs (09296633220)** or at **hed_osa@assumption.edu.ph**

HIGHER EDUCATION ACADEMIC CALENDAR

School Year 2020-2021

QUARTERLY ACADEMIC SCHEME

- Each semester is divided into two (2) quarters
- Each quarter is composed of 9 weeks
- Each quarter covers three (3) to four (4) subjects
- Each subject is equivalent to a 6-hour session per week

TIME FRAME	FIRST SEMESTER		SECOND SEMESTER		SUMMER
	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	
Enrollment	Aug 10-15		Jan 4-9		June 7-11
Week 1	Aug 17-22	Oct 19-24	Jan 11-16	Mar 15-20	June 14-19
Week 2	Aug 24-29	Oct 26-30	Jan 18-23	Mar 22-27	June 21-26
Week 3	Aug 31-Sept 5	Nov 3-7	Jan 25-30	Mar 29-31	June 28-July 3
Week 4	Sept 7-12	Nov 9-14	Feb 1-6	Apr 5-10	July 5-10
Week 5	Sept 14-19	Nov 16-21	Feb 8-13	Apr 12-17	
Week 6	Sept 21-26	Nov 23-28	Feb 15-20	Apr 19-24	
Week 7	Sept 28-Oct 3	Dec 1-5	Feb 22-27	Apr 26-30	
Week 8	Oct 5-10	Dec 7-12	Mar 1-6	May 3-8	
Week 9 Final Exam	Oct 12-14	Dec 14-16	Mar 8-10	May 10-12	July 12-17
Break	Oct 15-18	Start Dec 17	Mar 11-14	Start May 13 June 4, 2021 Graduation	

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